



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SILVERLINE EDUCATIONAL TRUST COLLEGE OF EDUCATION (COED)
• Name of the Head of the institution	DR. MANGALA VAID
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01204553334
• Mobile No:	8700020220
• Registered e-mail	coed.edu@gmail.com
• Alternate e-mail	principal.coed@gmail.com
• Address	A-2/1, Bulandshahr Road Industrial Area Landmark - Silveline Prestige School
• City/Town	GHAZIABAD
• State/UT	Uttar pradesh
• Pin Code	201002
2.Institutional status	
• Affiliated / Constitution Colleges	Teacher Education
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT (UP)				
• Name of the IQAC Coordinator	DR. ARUNA SINGHAL				
• Phone No.	01204553334				
• Alternate phone No.	9871301697				
• Mobile	9871302740				
• IQAC e-mail address	arunasinghal111@gmail.com				
• Alternate e-mail address	coed.edu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.coedgzb.com/iqac/iqac_data/AQAR%20Report%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Nil				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.50	2010	28/03/2010	28/03/2015
6.Date of Establishment of IQAC			01/07/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Collaborations for FDP's, Seminar, workshop etc. through MoU's. 2. Awareness to Gender Sensitization & Sustainable Development. 3. Teaching learning process in blended Mode. 4. Value Added Courses for Students. 5. Green Initiatives in the campus. 6. Curriculum enrichments the Seminars, Workshop, Panel Discussions, presentations by experts in the field of education.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
<p>1. Preparation of Academic Calendar academic session 2022-23. 2. Website 3. Uploading of data of AISHE portal. 4. Formation of committees. 5. Admissions for new session.</p>	<p>Academic Calendar was prepared after dicussions with all concerned. Website was reviewed and updated from time to time. AISHE survey was submitted on time. Committee for the session 2022-23 were fromed and their functioning monitered throuhout the year. Admission policy for the comming session was decided</p>
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Management Committee (AQAR 2021-22)	30/09/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	19/02/2024

15. Multidisciplinary / interdisciplinary

In order to provide holistic academic growth among students, an Interdisciplinary curriculum has been proposed by NEP which gives freedom to the student to choose their preferred options from the range of programs. The NEP 2020 calls for structural changes, regulatory reforms, and introduction of holistic & multidisciplinary curriculum. Its biggest impact would be the change in the learning environment and the learning process for the students. The purpose of quality higher education is, therefore, more than the creation of greater opportunities for individual employment. It represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. In order to fulfill the Objectives of NEP, our college will draft a roadmap for incorporating the features of NEP 2020. A discussion among management, principals and head of departments to understand the draft and different aspects of NEP. Such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. To develop an understanding about the implementation of NEP in higher education. Already we are using different innovative methods and techniques like Blended learning, team teaching, correlation, integration to provide multidisciplinary and interdisciplinary experiences to the would-be teachers. As and when University prepares or provides a curriculum or guideline to implement the multidisciplinary / interdisciplinary structure of New Education Policy the College of Education (CoEd), Ghaziabad will abide by it. This institution has already proposed and started creating enough infrastructure and planning to allow such facilities.

16. Academic bank of credits (ABC):

As per University and NCTE Guide Line Academic teaching-learning planning process is followed for achieving micro level planning. Being an affiliated institution, the institution does not have

autonomy to frame its own curriculum. The University Academic Calendar is a broad schedule and based on the same, year wise Institutional Academic Calendar is prepared incorporating all the academic and extracurricular activities to be conducted during the session which is approved by IQAC.

17.Skill development:

Institution provides opportunities for skills in different functional areas and developing competencies through specially designed activities like - 1. Community Engagement 2. Preparing Individualized Educational Plan(IEP) 3. Organizing Field Visits 4. Facilitating Inclusive Education 5. Conducting Outreach/ Out of Classroom Activities 6. Technology Use and Integration 7. Developing Teaching Competencies 8. Organizing Learning (lesson plan) 9. Assessment of Learning

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College of Education (CoEd), Ghaziabad celebrates Hindi Diwas to encourage Hindi learners and understand the cultural values permeated by the literary works in Hindi Further, Indian Ethos and professional Ethics, Indian culture and heritage in curriculum of B.Ed., teaches cultural values in Indian tradition so a teacher would imbibe value orientation. Through Drama and art in education we provide them exposure toward Indian culture. The college is planning to host events, lecture series and performances open to the larger community to promote Indian Knowledge Systems, languages, culture and values. Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program Learning and Course Learning Outcome of B.Ed. Courses are:
 1. To systematize experiences and strengthening the professional competencies of student teachers and to provide first-hand experience of all the school activities
 2. To be able to interact with children from diverse socio economic and diverse back grounds.
 3. To develop competencies among students-teachers to select and use appropriate assessment strategies for facilitating learning.
 4. To empower the students in subject content and Pedagogy.
 5. To develop an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum.
 6. To enable student-teacher to integrate and apply ICT in facilitating teaching-learning process and in school management.
 7. To develop an understanding of contemporary Indian Society with special reference to education.
 8.

To be able to interact with children with diverse socio economic and diverse back grounds. 9. To engage student- teachers with self, child community and school to establish close connections between different curricular areas. 10. To build the skills of communication, reflection, art, aesthetic, theatre, delft expression and ICT.

20.Distance education/online education:

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

0

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

360

File Description	Documents
Data Template	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

360

File Description	Documents
Data Template	View File

2.3
Number of outgoing/ final year students during the year

169

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	21
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	28
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6937449.71
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adheres to the guideline laid down by the state government in general and university in particular from the session 2022-23 CCS University Meerut enhance B.Ed.two year Programme according to recommendation of Justice Verma committee and NCTE. Bases on this recommendations NCTE has suggested a curriculum framework for two year B.Ed course which has been discussed by department of education CCS University Meerut. Academic Calendar is issued by University in the beginning of each session. Academic calendar include 180 days of teaching, schedule of teaching

practice, visit to various institution, Internal assignments examination etc. this particular AcademicCalendar is being following by the collegefor effective teachingprocess. Special classes (If needed) are engaged during vacations or off hours to compensate the duration last in examination andother cocurricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar include 180 days of teaching, schedule of teaching practice, visit to various institution, Internal assignments examination etc. this particular AcademicCalendar is being following by the collegefor effective teachingprocess. Special classes (If needed) are engaged during vacations or off hours to compensate the duration last in examination andother cocurricular activities.The college adheres to the guideline laid down by the state government in general and university in particular from the session 2022-23CCS University Meerut enhance B.Ed.two year Programme according to recommendation of Justice Verma committeeand NCTE. Bases on this recommendations NCTE has suggested acurriculum framework for two year B.Ed course which has beendiscussed by department of education CCS University Meerut.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.coedgzb.com/igac/igacdata/Academic%20Calender%202022-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution is crucial for producing well rounded professionals who are not only proficient in their field but also socially responsible global citizens. Institution can cultivate a deeper understanding and appreciation of these issues among students. The holistic approach prepares students to navigate complex societal challenges with integrity empathy and environmental consciousness, thus contributing to a more sustainable and equitable future. College of Education (CoEd) emphasis on equity and inclusion by creating a supportive learning environment for the students regardless of their background or characteristics. Commitment to life-long learning or effective practice and staging informed about emerging ethical issues and best practices in education.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

174

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.coedgzb.com/student_feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

200

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

188

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Education plays as an important tool to bring desirable changes in the learning behaviour of the students. Advanced learners and slow both are important for the classroom teaching and learning. Teacher has to create the holistic and co-scholastic environment. College of

Education identify students level of learning through achievement and aptitude test. Those students show low level of learning, institute provide them special or remedial classes basically for slow learners and diagnosis them simultaneously. Institute always in attentive mode to upgrade the level of slow learners and focuses on cooperative learning and to emphasis on to integrate the advanced learner to slow learners by creating holistic environment.

The primary objective of the entry-level assessment process is to identify the diverse learning needs of students and assess their readiness to participate in a professional education program. Through this assessment, educators aim to build a comprehensive profile for each student, gaining insight into their individual learning requirements. This knowledge allows educators to provide tailored academic support, ensuring that students receive the necessary assistance for a successful journey in the professional education program.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
360	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college faculty members employ a wide range of teaching approaches to enhance the teaching-learning process, making it enjoyable and effective. These methods include experiential learning, participative learning, problem-solving methodologies, inquiry-based learning, collaborative approaches, brainstorming, and more. The teaching faculty emphasizes experiential learning methods to ensure a more effective teaching-learning process. Their

systematic and engaging lectures help students grasp the lesson effectively, and they use examples during the course to clarify concepts. In the participatory learning approach, students actively participate in debates, quiz methods, role-playing exercises, and other interactive activities. The college places emphasis on the holistic development of students, incorporating extracurricular activities into academics. The collaborative approach involves students working in groups to achieve common goals, where the group's work guides the instruction. To enrich students' learning experiences, the college organizes various activities such as seminars, guest lectures, conferences, school visits, and more. These approaches collectively contribute to a dynamic and engaging educational environment, fostering the growth and development of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most of the significant development that one can observe today can be attributed to the impact of science and technology. ICT includes educational technology. ICT in education is any educational technology that is applied in the educational process . It incorporates a hardware approach like use of machines and material . Software approach like use of methodologies and strategies of teaching learning. ICT enabled tools play a crucial role in enhancing the teaching learning process in teacher education institutions. These tools offer various benefits such as interactive learning , access to a wide range of educational resources, collaboration opportunities and personalized learning experiences for both teachers and students. ICT enabled tools include interactive white boards , educational software, learning management system , multimedia presentation. Integrating these tools into teacher education program can improve pedagogical practices and prepare future teachers to use technology effectively. Institute use a diverse set of ICT tools to communicate, create , store and manage information. Teachers use ICT to support traditional retrieved in which students are "passive learners of knowledge instead of active produces able to take part in the learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://coedgzb.com/E-Resources-for-Learning.php#

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Education serves as a critical feedback mechanism in the teaching learning process . Continuous and comprehensive evaluation a student evaluation system that assess all aspects of students development. It is a process of evaluating the chid's development in all the school related activities and covers all the functions of students development. It was a process of assessment mandated by the Right to Education ACT 2009.

College of education emphasis on comprehensive and continuous evaluation system to foster the learning. This approach allows education to assess students progress consistently across various dimensions including academic performance, critical thinking skills and personal development. By providing ongoing feedback , education can identify areas for improvement early on and tailor instruction to meet individual students need effectively. This holistic evaluation system promotes a deeper understanding of subject matter and encourage them to engage in learning actively. Institute apply

feedback mechanism to foster and improve the level of learning by organising remedial classes and diagnosis the students to store mad building up the confidence and improving the academic of students .

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college handles examination-related grievances with transparency, efficiency, and timeliness. To address such issues, an Examination Committee is established at the college level. This committee deals with matters related to attendance, internal assessment, and any examination-related concerns. For internal assessments, the students have the opportunity to review their assessed test papers for self-assessment. If any grievances arise regarding internal assessment, the students are encouraged to interact with their respective teachers to resolve the matter. Additionally, the college takes special initiatives to address any group grievances that may arise concerning university assessments. This approach ensures that all examination-related concerns are dealt with effectively and fairly, providing a conducive learning environment for the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Evaluation process and reforms

Evaluation provides a systematicethos to study a program, practice , intervention or initiative to understand how will it achieve its goals. Educational evaluation may focus on accountability at an organization level.college focus on internal , formative and diagnostic , external and summative evaluation and to make dynamic policy to give shap to welfare of the students nas to the community.

The institute has devised an efficient mechanism to deal with the examination related grievances which transparent in the pattern and rectification of grievances is time bound.

At college level:

An examination committee, comprising of a senior teacher as convener and other teaching and non teaching staff as member is constitutional to handle the issue related to evaluation process.

The internal marks are informed to the students. If any discrepancy like mistakes in question paper , marks allocation, correction is noticed in by the students, the concerned teacher will resolve the same and necessary correction will be made if any. If the student is not satisfied with marks given to him by the concerned teacher , then student can approach to HOD concerned. Retest is conducted for those who are absent and fail in the examination. Within time bound the internal assessmet are sent to the university . Institute gets feedback on the syllabus and it's transaction from the following stockholders (student, teacher and alumni)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ccsuniversity.ac.in/ccsum/syllabus_college/230syl.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes

It aims at preparing professional trained teachers:

Programme outcomes

* To encourage students to become catalysts of social transformation.

* To nurture , in particular, the values of peace , justice , quality and fraternity.

* To provide prospective teachers with

the stimulating and catalytic environment that is both futuristic in outlook and holistic in perspective for the achievement of education.

* To draw out latent talents and creativity through varied co-curriculum programmes.

* To develop a new thinking and promotion of national integration in the welfare of human.

Programme specific outcomes:

* Students will demonstrate the understanding of cognitive, affective and psychological domains and other characteristics of their learners.

*. Student's will demonstrate the commitment to continuous self-improvement by engaging in collaboration, reflective practice and research to enhance their teaching skills.

* Students will demonstrate a disposition of professionalism efficiency and integrating in the teaching and interaction with students, colleagues, parents and the community.

Course outcome :

The college is affiliated to CCS University and it follows the program with curriculum designed by the university

* Use enriching content and pedagogical knowledge to modify their teaching .

* Work effectively and good collaboration with colleagues and community to ensure quality education for all.

And to develop build and practice the right attitude, value and ethics need for teaching profession and contribute to the community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ccsuniversity.ac.in/ccsum/syllabus_college/230syl.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****167**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.coedgzb.com/igac/igacdata/sss-responses-\(2020-21\).pdf](https://www.coedgzb.com/igac/igacdata/sss-responses-(2020-21).pdf)

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is well-equipped with ample facilities to support effective teaching and learning. It boasts well-furnished classrooms, fully equipped laboratories, and up-to-date computing equipment. Additionally, the college provides sufficient provisions for sports, games (both indoor and outdoor), and cultural activities. The library is enriched with a collection of rare books, manuscripts, and special reports, contributing to the students' academic growth. The institution follows established systems and procedures to maintain and utilize its physical, academic, and support facilities, which includes the laboratory, library, computers, and classrooms. The college regularly updates its IT facilities, ensuring seamless Wi-Fi connectivity. There are six

classrooms, including one digital classroom and one conference room. The college is furnished with 32 computers and one laptop for academic purposes. Sports enthusiasts can enjoy a badminton court, ample space for volleyball, kho-kho, athletics (throwing events), and long jump, along with other outdoor facilities. Indoor game enthusiasts can indulge in table tennis, chess, and carrom. The college is also equipped with one seminar hall, providing suitable space for hosting various events and functions. For uninterrupted power supply, generators and UPS are available as backup provisions. As for the library, it boasts an extensive collection with approximately 4592 books for B.Ed. 223 books for B.Com, and 944 books for MIB courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.coedgzb.com/faccollege.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6937449.74

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute has a well equipped library having computer lab of 30 computers with internet, Wi-Fi, Airtel fiber connectivity of internet bandwidth (6.93 MBPS) Wi-Fi Airtel broadband having bandwidth (6.93 MBPS) has been installed in the computer lab. Facility of portable LCD projector is available in the institution for students and teachers to prepare power point presentation. Scanners, printers are available in the computer lab. Library of the institutions is facilitated with the wi-fi connectivity to update the books.

Library automation allows you to manage the whole library through simple and interactive interface. The librarian can manage all the library item details and keep a track on all the books that are issued. Even fine is imposed if someone returns the book not as

per the norms. All the details of the books such as author name, edition, price etc. can be stored in the school library database. Manage the complete management of the entire library through the software easy interface. It removes manual process of issuing books by easy and simplified way. It saves time and effort. The librarian can issue, return and reserve book for a particular student through the software's interface. Add and search library items easily.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.coedgzb.com/librarycollege.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

54

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT sector is one of the rapidly expanding sectors. College of Education (CoEd), Ghaziabad in order to cope with the age of modern technology does not lag behind in possessing IT facilities in the institution. To cater to the demands and updated facilities for the students IT infrastructure are in constant change and modification. The college has a computer laboratory with requisite number of computers and these computers are made assessable to the students to instill the IT skill in them. The college has developed an ICT enabled seminar hall for conducting seminars, various workshops. The college have 30 computers are used by the students and rest are used for official purpose. The college also possess other ICT equipments such as printers, photo copier, projector screen, and speaker. Institution has installed Wi Fi Facility In the campus. At present, the college has broad band connection and this facility is accessed in our day to day work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Admin office maintains various aspects, such as AC, furniture, fixtures, plumbing, and electrical work. The majority of these complaints are resolved by the in-house staff, but if necessary, experts from outside agencies are called upon for assistance.

Each year, the IT support staff is tasked with carrying out preventive maintenance, which includes servicing, cleaning, formatting, and updating antivirus software for the IT equipment. Any issues faced by the department and staff members should be reported to the technical staff.

Lastly, the college ground is maintained by the in-house supporting staff, ensuring a well-kept and pleasant environment for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://coedgzb.com/faccollege.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

23

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

23

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following student committees/clubs are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities: Class Representatives: all classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HoDs/Class teacher. Director interacts with class representatives' at-least once during the year.

File Description	Documents
Paste link for additional information	https://www.coedgzb.com/academic_calender.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni cultivate and foster friendly and cordial relations between ex-students and the past and present employees of the college. We frequently meet and call some of the alumni to give guidance to our students for future career, insights of work life and speak to our students regarding outer corporate world. Which is an important topic of discussion between alumni and current year students as they can clear and present their experiences

File Description	Documents
Paste link for additional information	https://www.coedgzb.com/annualevents.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission:- To be leader in providing flexible, quality teacher education to the minority student teachers of the community.

Governance:- Institutional governance is completely in tune with the vision and mission of the college. College of Education (CoEd) was established by the Silver Line Educational Trust in 2003-04 aiming at becoming a pioneer in the field of Teacher education. It is managed by management committees. The management committees constituted as per the norms meet at regular intervals to reviews the operations of the institution and provide guidance for further improvement. The staff of the college supports principal in the day today administration and activities. Different committees with Senior members of teaching staff as chairpersons are constituted to ensure smooth conduct of all the activities. Regular monitoring of the activities is done by the committee heads. Their functioning is regularly reviewed and their responsibilities are rotated and changed as and when required. All the faculty members are actively involved in the decision making bodies of the institution viz, IQAC, staff council and all other committees in the college. Faculty member are nominated as members of various committees such as anti-ragging and disciplinary committees, grievance Redressal, etc.

File Description	Documents
Paste link for additional information	https://www.coedgzb.com/collegemission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has decentralized mechanism in effective leadership, financial, administration and academic affairs. The governance of the college includes a governing body (College of Education (CoEd), Management committees), Principal, IQAC, Academic staff council, members of teaching, non-teaching staff, representatives from students, stakeholders and alumni. The Management committees regularly review the functioning of the college. The governing body meets regularly and ensures that the college complies with statutes, ordinances and provisions of the regulatory bodies such as the NCTE, UGC, state government and C.C.S.University.

Operational level:- The college staff interacts with C.C.S. University professors and government officials of U.P. as and when required. The staff and students help in smooth execution of different academic, administrative, extension related, co-curricular and extracurricular activities. The convener organizes a meeting with senior faculty members and students to discuss various activities to be conducted as part of the after conducting many meetings, they come out with budget and other requirements to the convener. Convener submits the proposed budget to the head of the institution discusses the budgetary requirements with the hon. secretary, management committee for approval. Convener is communicated with the budget allocated for conducting various activities in the college.

File Description	Documents
Paste link for additional information	https://www.coedgzb.com/Organizational%20Chart.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: Strategic Development plan is drawn in light of the

college's vision and mission, Major thrust areas and actions are identified in the strategic development plans which are drawn once in five year.

The institution has successfully achieved most of the targets set in the years 2015 to 2020. It was successful in producing quality teachers with good communication skills. The major thrust area these days is to develop ICT skills in the would be teachers. Inclusion of a lot of practical work in the course curriculum has helped in achieving the goals set in the perspective plan. Each year the plan is reviewed and the action taken report is drafted. The vision and mission of the college is kept in mind while reviewing the strategic plan. The institute has developed a strategic plan in the year 2021 for five years with the help and suggestions from all the stakeholders. The strategic goals of this plan were: Implementation strategy: The knowledge and skills of teaching were inculcated in the student teachers through micro teaching and reflective teaching. Peer evaluation was done for the programme to be more effective. Innovative teaching practices and ICT mediation in teaching were taken up with the intension of making class room teaching and learning more interesting and efficient. project work and showcasing before the jury was made compulsory to enhance self confidence, self expression and leadership skills in the students. self development skills were developed through practice of yoga and co-curricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.coedgzb.com/Strategic%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response: College of Education (CoEd) was established by Silverline Educational Trust in 2004 aiming at becoming a pioneer in the field of teacher Education. The college has a clearly defined organizational structure and administrative setup to support decision making processes. The policies and procedures on academic matters and administrative setups are taken care by the following council committees/ institutional bodies.

Management committee- The College is managed by the management committee which is the major decision-making body of the college. The management committee, constituted as per the norms, meet at regular intervals to reviews the operations of the institution and provide guidance for further improvement. The main functions of the governing body are decisions on administrative and academic matters, communications from NCTE and State Govt, Physical infrastructure facilities new programmes, additional intake, policies for faculty and Staff, faculty recruitment, student welfare measures and approval of budget. The service rules of College of Education (CoEd) Provide policy framework and direction to the functioning of the college.

Internal quality assurance cell (IQAC): IQAC monitors the academic, research, co-curricular and extracurricular activities to ensure quality in teaching and learning.

Staff Council: This council is constituted to deal with all academic related affairs of the college, academic staff, academic planning, and Instruction issues, co-curricular activities, and Extra-curricular activities and monitoring discipline in the college campus.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.coedgzb.com/Organizational%20Chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has implemented comprehensive staff welfare initiatives to support both faculty and non-teaching staff in their personal and professional growth. The institution prioritizes career development, offering regular training and seminars for continuous improvement. Faculty members are encouraged to pursue academic growth, while administrative staff are motivated to enhance their skills.

Several welfare schemes are in place to benefit the college staff and their families. Admission preference is given to children of staff, and educational assistance is provided to economically disadvantaged children. Meritorious students from staff families receive scholarships. Financial incentives are given for research publications, and staff have the freedom to attend national and international workshops and conferences. Leave is granted for such events and for completing Ph.D. programs. Seed money and financial assistance are offered for research and academic activities.

The college also provides medical assistance, maternity benefits, and interest-free loans during emergencies, reflecting its commitment to employee well-being and fostering an environment where everyone can reach their full potential.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College of Education (CoEd) has a systematic procedure to assess both its teaching and non-teaching staff's performance and productivity, In addition to the actual performance, other aspects such as potential for future improvement strengths and weakness are also factored into the appraisal. The objective is not only to evaluate the performance as per established norms, but to identify potential aspects for improvement that can eventually lead to further progress and growth. In this respect, the College strictly adheres to the NCTE norms on minimum qualifications for the appointment of the teaching faculty, who in due course staff may upgrade their qualifications. The salient features of the performance appraisal system are: Every year the management assesses the performance through self-appraisal method. This is one mechanism used by the management to motivate and inform the staff about their performance and required areas for development.

The management appreciates and gives increments for genuine contributions towards the welfare of the institution. A faculty incentive scheme is in place. The College undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The College accords appropriate weightage for these contributions in their overall assessment. Head of the institution gives personal feedback to the staff in the areas required to be improved upon teaching, attitude and research. Performance assessment details are recorded in the service register. Promotion and career advancement is fixed, based on the performance assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: The Principal of the college is the disbursement officer for making payment of Salaries, Infrastructure augmentation and Academic facilities & Physical facilities etc. The Management committee , overseas the internal audit and reviews the finding of the external financial audit procedures. Internal Audit: The Internal financial Audit Committee conducts audit in the following areas: 1.Audit of Financial transactions and maintenance of books of accounts in the Accounts Section. 2.Monitors the physical verification of stocks in the Departments and Library. The Internal financial Audit team monitors the accounting systems, policies, procedures, budgets and methods of accounting of the various transactions as per norms stipulated by the nodal agencies of state Govt. and Central Govt. bodies. They adapt the methods of verification to detect revenue leakages, any misuse of financial resources, diversion of funds, deviation of procedures etc. They verify fee challans, payment vouchers, purchase orders, Principal's approval for the payments made, budget coverage, bills and delivery challans, stock entry registers, cash book and ledger and subsidiary ledgers and other documents as required for the audit. They conduct physical verification of cash and bank receipts of fixed deposits etc. periodically and physical verification of asset items in the Departments and in the college. Statutory Audit: Every year college accounts are being audited by Statutory Auditors appointed by the Management Committee, After completion of Audit, auditors will prepare Balance Sheet, Income & Expenditure, Receipts & Payments of the college and express their opinion through Auditor's report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is supported and funded by the Sliverline Educational Trust.. The Said Trust is a non-profit Education trust and receives no grants or donations. The students tuition fees is fixed by the Uttar Pradesh State Government Fee Regulatory Committee.

The college collects the prescribed fees from the students in two ways. During the admission counseling, the university collects fees from first-year students. After deducting its share, the university refunds the remaining fee to the college. The refunded amount from the university is primarily utilized to pay staff salaries and cover miscellaneous expenses, such as building maintenance and college infrastructure. At the end of the financial year, all expenditures are audited by a Chartered Accountant (CA).

The allocated funds are used for purchasing equipment and organizing seminars, workshops, conferences, and other related activities. The Principal plays a key role in making recommendations for the efficient management of resources and the effective utilization of available funds to benefit the students, teaching, and non-teaching

staff.

To ensure careful handling of the college's requirements, there is a finance committee responsible for scrutinizing expenditure. The Purchase Committee is then tasked with purchasing necessary items in accordance with the finance committee's decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a crucial role in implementing and institutionalizing quality assurance strategies and processes within the institution. Based on observations of prevailing trends and current developments, the IQAC devises initiatives for enhancing the overall quality.

Several practices, such as promoting digital skills among all staff members and conducting extension activities, have been institutionalized to maintain a high-quality profile. The institution actively discusses suggestions and recommendations provided by experts, forwarding them to the IQAC. The IQAC, after careful examination, collaborates with external experts to consolidate the recommendations and presents them to higher authorities for future planning.

Moreover, social outreach programs have been firmly established as a means for the institution to connect with society and contribute to the betterment of the country. To streamline and centralize these practices, the IQAC invites proposals from the institution with specific timelines. It diligently collects, scrutinizes, consolidates, and subsequently forwards these proposals to the management through the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college conducts periodic reviews of its teaching-learning outcomes through the Internal Quality Assurance Cell (IQAC). To enhance the teaching-learning process, regular feedback is collected in the classroom, in addition to conducting student satisfaction surveys. Many valuable suggestions from students are gathered and subsequently implemented in the classroom after discussing them with the IQAC.

The IQAC plays a crucial role in taking necessary steps for improvement based on the feedback received from students on teaching, learning, and evaluation processes. The feedback reports are analyzed regularly by the IQAC, and the findings are shared with the principal. They are also discussed during IQAC meetings, enabling the college to take the required measures for improvement.

Assignments and examinations conducted on a regular basis play a vital role in assessing the learning outcomes of the students, further contributing to the overall teaching-learning evaluation process.

File Description	Documents
Paste link for additional information	https://www.coedgzb.com/igac/igacdata/Notification%20of%20the%20formation%20of%20IQAC%202022.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

B. Any 3 of the above

**any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.coedgzb.com/igac/igacdata/Academic%20Calender%202022-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College of Education organized a seminar to focus on gender equality and emphasising on Beti Bachao Beti Padao.

Poverty, discrimination and exploitation keep girls out of school. During this hour, institution requested the nation to work at grassroot level to promote girls education and laid stress on such educational programs to design to create equal opportunities for both boys and girls and creating a better balance power between gender. College of education included some points to promote girl education. Exchanging. Good practices to promote education for boys and girls, rejecting all forms of violation. Ensure school curricular and gender sensitive.

Objectives. Improve the child sex ratio. Ensure gender equality and women empowerment and Ensure survival and protection of the girl child. Collecting information on the prevalence of information of harrasment and sexual harassment in schools to provide evidence based recommendation to legisltor.

File Description	Documents
Annual gender sensitization action plan	https://www.coedgzb.com/Committees.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.coedgzb.com/faccollege.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Policy Statement College of Education (CoEd) believes in sustainable waste management by harnessing the power to recycle and reuse resources and waste. The waste generated in the institution is managed in a scientific method to minimize the impact on the environment. The most commonly handled waste is solid waste , liquid waste and now, E-waste. Solid waste management: The solid waste generated in the campus can be demarcated into dry waste (inorganic) and wet waste (organic). Being a non-residential campus, generation of wet waste is confined largely to the canteens and pantry. Apart from this, small quantity of wet waste is generated through the disposal of leftover food by the students and the staff. The bulk of solid waste generated is dry, consisting of stationary like paper, wood and plastic. Primary collection is done through dust bins placed throughout the campus at strategically convenient locations and the secondary collection is done by the Municipal Corporation vehicle which visits the campus every day. Throwing of waste in open spaces is strictly prohibited and usage of plastic bags is discouraged within the premises of the College. Paper waste

is generated in large quantities and the same is periodically discarded through scrap dealers for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The institution actively engages with the local environment, utilizing locational knowledge and available resources, while addressing community practices and challenge. They promote women empowerment through students seminars, encourage discussions, share experiences, and raise awareness on the subject. An awareness program on Drugs abuse educates students and the community about the harmful effects to tobacco and the importance of a drug free lifestyle. Volunteers from the institution spread accurate information about covid - 19 and promote preventive measures for community safety. Webinars focus on physical health and nutrition, emphasizing the significance of a balanced lifestyle. They celebrate International Yoga Day with activities to encourage yoga practice for improves well - being. The institution actively participates in events for world water day, promoting water conservation and efficient usage. World environmental issues and sustainable practices. Seminars highlight renewable energy's potential for a better green cover and preserve the environment. Through these initiatives, they demonstrate their commitment to social responsibility, health promotion, and environmental conservation, while engaging the community and utilizing local resources effectively.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College of Education (CoEd), Ghaziabad has organized many activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Every year, on Republic day and Independence Day, the invited speakers/dignitaries appeal to all to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, social justice, human rights and freedom, rule of law, equity and respect and superiority of constitution in the national life. The whole country

is governed on the basis of the rights and duties preserved in the Constitution of India. Every year Republic day is celebrated by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight the struggle of freedom and importance of Indian constitution. The annual cultural fest is also promoting the awareness towards rights and duties of citizens where Skits, Dances, Poetry, singing etc are based on such themes. These include rally to spread importance of cleanliness and Hygiene, voter's responsibility. Cleanliness drives, awareness on Voter day activities. Seminars/motivational speeches by invited speakers are also organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College of Education (CoEd), Ghaziabad is one of the best in Ghaziabad, Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Online Student Feedback System** - The student's online feedback system is introduced by College of Education (CoEd) under the quality enhancement scheme of our college. College initiated an online feedback system for students to enhance quality education.

2. **Students Participation in Decision Making Committees / Cells/ Clubs** - College of Education (CoEd) is an affiliated College. As an affiliated college, it does not have much freedom in most of the areas of academic development. The College is expected to prepare responsible and employable citizens of tomorrow. The goal of the college to provide students with an environment for the all-round development of their mental, physical, aesthetic, social and spiritual potential, together with the attitudes of integrity, hard-work, honesty, fairness and tolerance so that they give off their

very best. For this purpose, college forms different committees, cells and clubs to provide decision making opportunities to their students in planning and organising of different academic

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college excels in its distinctiveness related to its vision, priority, and thrust of developing qualified, world-class competent professionals. The institution has established a clear vision to nurture responsible citizens equipped with essential skills, knowledge, values, attitude, and professionalism to thrive in a competitive and global environment. One area of distinctiveness lies in creating a conducive environment that makes the institution the preferred choice for both students and staff. They achieve this by providing excellent education, fostering cultural activities, and promoting sports. The institution stands out in its commitment to the disciplined and integrated development of students and staff, encouraging them to contribute their best to society. Through specialized training and support, they effectively shape students into effective leaders and team players, instilling confidence and creativity. Moreover, the institution focuses on empowering students to discover their inner potential and strengths, motivating them to set ambitious goals and achieve them. The curriculum is carefully planned to align with the current education scenario of the country, promoting a spirit of inquiry and a thirst for knowledge among students. Furthermore, the college places significant emphasis on equipping students with the necessary skills, knowledge, values, and professionalism required for their chosen profession.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adheres to the guideline laid down by the state government in general and university in particular from the session 2022-23 CCS University Meerut enhance B.Ed.two year Programme according to recommendation of Justice Verma committee and NCTE. Bases on this recommendations NCTE has suggested a curriculum framework for two year B.Ed course which has been discussed by department of education CCS University Meerut. Academic Calendar is issued by University in the beginning of each session. Academic calendar include 180 days of teaching, schedule of teaching practice, visit to various institution, Internal assignments examination etc. this particular AcademicCalendar is being following by the collegefor effective teachingprocess. Special classes (If needed) are engaged during vacations or off hours to compensate the duration last in examination andother cocurricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar include 180 days of teaching, schedule of teaching practice, visit to various institution, Internal assignments examination etc. this particular AcademicCalendar is being following by the collegefor effective teachingprocess. Special classes (If needed) are engaged during vacations or off hours to compensate the duration last in examination andother cocurricular activities.The college adheres to the guideline laid down by the state government in general and university in particular from the session 2022-23CCS University Meerut enhance B.Ed.two year Programme according to recommendation of Justice Verma committee and NCTE. Bases on this recommendations NCTE has suggested a curriculum framework for two year B.Ed course which

has beendiscussed by department of education CCS University Meerut.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.coedgzb.com/igac/igacdata/Academic%20Calender%202022-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution is crucial for producing well rounded professionals who are not only proficient in their field but also socially responsible global citizens. Institution can cultivate a deeper understanding and appreciation of these issues among students. The holistic approach prepares students to navigate complex societal challenges with integrity empathy and environmental consciousness, thus contributing to a more sustainable and equitable future. College of Education (CoEd) emphasis on equity and inclusion by creating a supportive learning environment for the students regardless of their background or characteristics.

Commitment to life-long learning or effective practice and staging informed about emerging ethical issues and best practices in education.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

174

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.coedqzb.com/student_feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

200

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

188

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Education plays as an important tool to bring desirable changes in the learning behaviour of the students. Advanced learners and slow both are important for the classroom teaching and learning. Teacher has to create the holistic and co-scholastic environment. College of Education identify students level of learning through achievement and aptitude test. Those students show low level of learning, institute provide them special or remedial classes basically for slow learners and diagnosis them simultaneously. Institute always in attentive mode to upgrade the level of slow learners and focuses on cooperative learning and to emphasis on to integrate the advanced learner to slow learners by creating holistic environment.

The primary objective of the entry-level assessment process is to identify the diverse learning needs of students and assess their readiness to participate in a professional education program. Through this assessment, educators aim to build a comprehensive profile for each student, gaining insight into their individual learning requirements. This knowledge allows educators to provide tailored academic support, ensuring that students receive the necessary assistance for a successful journey in the professional education program.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
360	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college faculty members employ a wide range of teaching approaches to enhance the teaching-learning process, making it enjoyable and effective. These methods include experiential learning, participative learning, problem-solving methodologies, inquiry-based learning, collaborative approaches, brainstorming, and more. The teaching faculty emphasizes experiential learning methods to ensure a more effective teaching-learning process. Their systematic and engaging lectures help students grasp the lesson effectively, and they use examples during the course to clarify concepts. In the participatory learning approach, students actively participate in debates, quiz methods, role-playing exercises, and other interactive activities. The college places emphasis on the holistic development of students, incorporating extracurricular activities into academics. The collaborative approach involves students working in groups to achieve common goals, where the group's work guides the instruction. To enrich students' learning experiences, the college organizes various activities such as seminars, guest lectures, conferences, school visits, and more. These approaches collectively contribute to a dynamic and engaging educational environment, fostering the growth and development of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most of the significant development that one can observe today can be attributed to the impact of science and technology. ICT includes educational technology. ICT in education is any educational technology that is applied in the educational process . It incorporates a hardware approach like use of machines and material . Software approach like use of methodologies and strategies of teaching learning. ICT enabled tools play a crucial role in enhancing the teaching learning process in teacher education institutions. These tools offer various benefits such as interactive learning , access to a wide range of educational resources, collaboration opportunities and personalized learning experiences for both teachers and students. ICT enabled tools include interactive white boards , educational software, learning management system , multimedia presentation. Integrating these tools into teacher education program can improve pedagogical practices and prepare future teachers to use technology effectively. Institute use a diverse set of ICT tools to communicate, create , store and manage information. Teachers use ICT to support traditional retrieved in which students are "passive learners of knowledge instead of active produces able to take part in the learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://coedgzb.com/E-Resources-for-Learning.php#

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Education serves as a critical feedback mechanism in the teaching learning process . Continuous and comprehensive evaluation a student evaluation system that assess all aspects of students development. It is a process of evaluating the chid's development in all the school related activities and covers all the functions of students development. It was a process of assessment mandated by the Right to Education ACT 2009.

College of education emphasis on comprehensive and continuous evaluation system to foster the learning. This approach allows education to assess students progress consistently across various dimensions including academic performance, critical thinking skills and personal development. By providing ongoing feedback , education can identify areas for improvement early on and tailor instruction to meet individual students need effectively. This holistic evaluation system promotes a deeper understanding of subject matter and encourage them to engage in learning actively. Institute apply feedback mechanism to foster and improve the level of learning by organising remedial classes and diagnosis the students to store mad building up the confidence and improving the academic of students .

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college handles examination-related grievances with

transparency, efficiency, and timeliness. To address such issues, an Examination Committee is established at the college level. This committee deals with matters related to attendance, internal assessment, and any examination-related concerns. For internal assessments, the students have the opportunity to review their assessed test papers for self-assessment. If any grievances arise regarding internal assessment, the students are encouraged to interact with their respective teachers to resolve the matter. Additionally, the college takes special initiatives to address any group grievances that may arise concerning university assessments. This approach ensures that all examination-related concerns are dealt with effectively and fairly, providing a conducive learning environment for the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Evaluation process and reforms

Evaluation provides a systematic ethos to study a program, practice, intervention or initiative to understand how will it achieve its goals. Educational evaluation may focus on accountability at an organization level. college focus on internal, formative and diagnostic, external and summative evaluation and to make dynamic policy to give shape to welfare of the students as to the community.

The institute has devised an efficient mechanism to deal with the examination related grievances which transparent in the pattern and rectification of grievances is time bound.

At college level:

An examination committee, comprising of a senior teacher as convener and other teaching and non teaching staff as member is constitutional to handle the issue related to evaluation process.

The internal marks are informed to the students. If any

discrepancy like mistakes in question paper , marks allocation, correction is noticed in by the students, the concerned teacher will resolve the same and necessary correction will be made if any. If the student is not satisfied with marks given to him by the concerned teacher , then student can approach to HOD concerned. Retest is conducted for those who are absent and fail in the examination. Within time bound the internal assessmet are sent to the university . Institute gets feedback on the syllabus and it's transaction from the following stockholders (student, teacher and alumni)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ccsuniversity.ac.in/ccsum/syllabus_college/230syl.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes

It aims at preparing professional trained teachers:

Programme outcomes

* To encourage students to become catalysts of social transformation.

* To nurture , in particular, the values of peace , justice , quality and fraternity.

* To provide prospective teachers with

the stimulating and catalytics environment that is both futuristic in outlook and holistic in perspective for the achievement of education.

* To draw out latent talents and creativity through varied co-curriculum programmes.

* To develop a new thinking and promotion of national integration in the welfare of human.

Programme specific outcomes:

* Students will demonstrate the understanding of cognitive, affective and psychological domains and other characteristics of their learners.

*. Student's will demonstrate the commitment to continuous self-improvement by engaging I collaboration , reflective practice and research to enhance their teaching skills.

* Students will demonstrate to disposition of professionalism efficiency mad integrating in the teaching and interaction with students, colleagues, parents and the community.

Course outcome :

The college is affiliated to CCS University and it follows the program with curriculum designed by the university

* Use enriching content and pedagogical knowledge to modify their teaching .

* Work effectively and good collaboration with colleagues and community to ensure quality education for all.

And to develop build and practice the right attitude, value and ethics need for teaching profession and contribute to the community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ccsuniversity.ac.in/ccsum/syllabus_college/230syll.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

167

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.coedgzb.com/igac/igacdata/sss-responses-\(2020-21\).pdf](https://www.coedgzb.com/igac/igacdata/sss-responses-(2020-21).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is well-equipped with ample facilities to support effective teaching and learning. It boasts well-furnished classrooms, fully equipped laboratories, and up-to-date computing equipment. Additionally, the college provides sufficient provisions for sports, games (both indoor and outdoor), and cultural activities. The library is enriched with a collection of rare books, manuscripts, and special reports, contributing to the students' academic growth. The institution follows established systems and procedures to maintain and utilize its physical, academic, and support facilities, which includes the laboratory, library, computers, and classrooms. The college regularly updates its IT facilities, ensuring seamless Wi-Fi connectivity. There

are six classrooms, including one digital classroom and one conference room. The college is furnished with 32 computers and one laptop for academic purposes. Sports enthusiasts can enjoy a badminton court, ample space for volleyball, kho-kho, athletics (throwing events), and long jump, along with other outdoor facilities. Indoor game enthusiasts can indulge in table tennis, chess, and carrom. The college is also equipped with one seminar hall, providing suitable space for hosting various events and functions. For uninterrupted power supply, generators and UPS are available as backup provisions. As for the library, it boasts an extensive collection with approximately 4592 books for B.Ed. 223 books for B.Com, and 944 books for MIB courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.coedgzb.com/faccollege.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6937449.74

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute has a well equipped library having computer lab of 30 computers with internet, Wi-Fi, Airtel fiber connectivity of internet bandwidth (6.93 MBPS) Wi-Fi Airtel broadband having bandwidth (6.93 MBPS) has been installed in the computer lab. Facility of portable LCD projector is available in the institution for students and teachers to prepare power point presentation. Scanners, printers are available in the computer lab. Library of the institutions is facilitated with the wi-fi connectivity to updatethe books.

Library automation allows you to manage the whole library throughsimple and interactive interface. The librarian can manage all the library item details and keep a track on all the books that are issued. Even fine is imposed if someone returns the book

not as per the norms. All the details of the books such as author name, edition, price etc. can be stored in the school library database. Manage the complete management of the entire library through the software easy interface. It removes manual process of issuing books by easy and simplified way. It saves time and effort. The librarian can issue, return and reserve book for a particular student through the software's interface. Add and search library items easily.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.coedgzb.com/librarycollege.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

54

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The IT sector is one of the rapidly expanding sectors. College of Education (CoEd), Ghaziabad in order to cope with the age of modern technology does not lag behind in possessing IT facilities in the institution. To cater to the demands and updated facilities for the students IT infrastructure are in constant change and modification. The college has a computer laboratory with requisite number of computers and these computers are made assessable to the students to instill the IT skill in them. The college has developed an ICT enabled seminar hall for conducting seminars, various workshops. The college have 30 computers are used by the students and rest are used for official purpose. The college also possess other ICT equipments such as printers, photo copier, projector screen, and speaker. Institution has installed Wi Fi Facility In the campus. At present, the college has broad band connection and this facility is accessed in our day to day work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Admin office maintains various aspects, such as AC, furniture, fixtures, plumbing, and electrical work. The majority of these complaints are resolved by the in-house staff, but if necessary, experts from outside agencies are called upon for assistance.

Each year, the IT support staff is tasked with carrying out

preventive maintenance, which includes servicing, cleaning, formatting, and updating antivirus software for the IT equipment. Any issues faced by the department and staff members should be reported to the technical staff.

Lastly, the college ground is maintained by the in-house supporting staff, ensuring a well-kept and pleasant environment for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://coedgzb.com/faccollege.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
23	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
23	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

<p>grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	
--	--

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

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File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following student committees/clubs are operational in the college to showcase the student’s representation and engagement in various administrative, co-curricular and extracurricular activities: Class Representatives: all classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HoDs/Class teacher. Director interacts with class representatives’ at-least once during the year.

File Description	Documents
Paste link for additional information	https://www.coedgzb.com/academic_calender.php#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni cultivate and foster friendly and cordial relations between ex-students and the past and present employees of the college. We frequently meet and call some of the alumni to give guidance to our students for future career, insights of work life and speak to our students regarding outer corporate world. Which is an important topic of discussion between alumni and current year students as they can clear and present their experiences

File Description	Documents
Paste link for additional information	https://www.coedgzb.com/annualevents.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission:- To be leader in providing flexible, quality teacher education to the minority student teachers of the community.

Governance: - Institutional governance is completely in tune with the vision and mission of the college. College of Education (CoEd) was established by the Silver Line Educational Trust in 2003-04 aiming at becoming a pioneer in the field of Teacher education. It is managed by management committees. The management committees constituted as per the norms meet at regular intervals to reviews the operations of the institution and provide guidance for further improvement. The staff of the college supports principal in the day today administration and activities. Different committees with Senior members of teaching staff as chairpersons are constituted to ensure smooth conduct of all the activities. Regular monitoring of the activities is done by the committee heads. Their functioning is regularly reviewed and their responsibilities are rotated and changed as and when required. All the faculty members are actively involved in the

decision making bodies of the institution viz, IQAC, staff council and all other committees in the college. Faculty member are nominated as members of various committees such as anti-ragging and disciplinary committees, grievance Redressal, etc.

File Description	Documents
Paste link for additional information	https://www.coedgzb.com/collegemission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has decentralized mechanism in effective leadership, financial, administration and academic affairs. The governance of the college includes a governing body (College of Education (CoEd), Management committees), Principal, IQAC, Academic staff council, members of teaching, non-teaching staff, representatives from students, stakeholders and alumni. The Management committees regularly review the functioning of the college. The governing body meets regularly and ensures that the college complies with statutes, ordinances and provisions of the regulatory bodies such as the NCTE, UGC, state government and C.C.S.University.

Operational level:- The college staff interacts with C.C.S. University professors and government officials of U.P. as and when required. The staff and students help in smooth execution of different academic, administrative, extension related, co-curricular and extracurricular activities. The convener organizes a meeting with senior faculty members and students to discuss various activities to be conducted as part of the after conducting many meetings, they come out with budget and other requirements to the convener. Convener submits the proposed budget to the head of the institution discusses the budgetary requirements with the hon. secretary, management committee for approval. Convener is communicated with the budget allocated for conducting various activities in the college.

File Description	Documents
Paste link for additional information	https://www.coedgzb.com/Organizational%20Chart.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: Strategic Development plan is drawn in light of the college's vision and mission, Major thrust areas and actions are identified in the strategic development plans which are drawn once in five year.

The institution has successfully achieved most of the targets set in the years 2015 to 2020. It was successful in producing quality teachers with good communication skills. The major thrust area these days is to develop ICT skills in the would be teachers. Inclusion of a lot of practical work in the course curriculum has helped in achieving the goals set in the perspective plan. Each year the plan is reviewed and the action taken report is drafted. The vision and mission of the college is kept in mind while reviewing the strategic plan. The institute has developed a strategic plan in the year 2021 for five years with the help and suggestions from all the stakeholders. The strategic goals of this plan were: Implementation strategy: The knowledge and skills of teaching were inculcated in the student teachers through micro teaching and reflective teaching. Peer evaluation was done for the programme to be more effective. Innovative teaching practices and ICT mediation in teaching were taken up with the intension of making class room teaching and learning more interesting and efficient. project work and showcasing before the jury was made compulsory to enhance self confidence, self expression and leadership skills in the students. self development skills were developed through practice of yoga and co-curricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.coedgzb.com/Strategic%20Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response: College of Education (CoEd) was established by Silverline Educational Trust in 2004 aiming at becoming a pioneer in the field of teacher Education. The college has a clearly defined organizational structure and administrative setup to support decision making processes. The policies and procedures on academic matters and administrative setups are taken care by the following council committees/ institutional bodies.

Management committee- The College is managed by the management committee which is the major decision-making body of the college. The management committee, constituted as per the norms, meet at regular intervals to reviews the operations of the institution and provide guidance for further improvement. The main functions of the governing body are decisions on administrative and academic matters, communications from NCTE and State Govt, Physical infrastructure facilities new programmes, additional intake, policies for faculty and Staff, faculty recruitment, student welfare measures and approval of budget. The service rules of College of Education (CoEd) Provide policy framework and direction to the functioning of the college.

Internal quality assurance cell (IQAC): IQAC monitors the academic, research, co-curricular and extracurricular activities to ensure quality in teaching and learning.

Staff Council: This council is constituted to deal with all academic related affairs of the college, academic staff, academic planning, and Instruction issues, co-curricular activities, and Extra- curricular activities and monitoring discipline in the college campus.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.coedqzb.com/Organizational%20Chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has implemented comprehensive staff welfare initiatives to support both faculty and non-teaching staff in their personal and professional growth. The institution prioritizes career development, offering regular training and seminars for continuous improvement. Faculty members are encouraged to pursue academic growth, while administrative staff are motivated to enhance their skills.

Several welfare schemes are in place to benefit the college staff and their families. Admission preference is given to children of staff, and educational assistance is provided to economically disadvantaged children. Meritorious students from staff families receive scholarships. Financial incentives are given for research publications, and staff have the freedom to attend national and international workshops and conferences. Leave is granted for

such events and for completing Ph.D. programs. Seed money and financial assistance are offered for research and academic activities.

The college also provides medical assistance, maternity benefits, and interest-free loans during emergencies, reflecting its commitment to employee well-being and fostering an environment where everyone can reach their full potential.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College of Education (CoEd) has a systematic procedure to assess both its teaching and non-teaching staff's performance and productivity, In addition to the actual performance, other aspects such as potential for future improvement strengths and

weakness are also factored into the appraisal. The objective is not only to evaluate the performance as per established norms, but to identify potential aspects for improvement that can eventually lead to further progress and growth. In this respect, the College strictly adheres to the NCTE norms on minimum qualifications for the appointment of the teaching faculty, who in due course staff may upgrade their qualifications. The salient features of the performance appraisal system are: Every year the management assesses the performance through self-appraisal method. This is one mechanism used by the management to motivate and inform the staff about their performance and required areas for development.

The management appreciates and gives increments for genuine contributions towards the welfare of the institution. A faculty incentive scheme is in place. The College undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The College accords appropriate weightage for these contributions in their overall assessment. Head of the institution gives personal feedback to the staff in the areas required to be improved upon teaching, attitude and research. Performance assessment details are recorded in the service register. Promotion and career advancement is fixed, based on the performance assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: The Principal of the college is the disbursement officer for making payment of Salaries, Infrastructure augmentation and Academic facilities & Physical facilities etc. The Management committee , overseas the internal audit and reviews the finding of the external financial audit procedures. Internal Audit: The Internal financial Audit Committee conducts audit in the following areas: 1.Audit of Financial transactions and maintenance of books of accounts in the Accounts Section.

2. Monitors the physical verification of stocks in the Departments and Library. The Internal financial Audit team monitors the accounting systems, policies, procedures, budgets and methods of accounting of the various transactions as per norms stipulated by the nodal agencies of state Govt. and Central Govt. bodies. They adapt the methods of verification to detect revenue leakages, any misuse of financial resources, diversion of funds, deviation of procedures etc. They verify fee challans, payment vouchers, purchase orders, Principal's approval for the payments made, budget coverage, bills and delivery challans, stock entry registers, cash book and ledger and subsidiary ledgers and other documents as required for the audit. They conduct physical verification of cash and bank receipts of fixed deposits etc. periodically and physical verification of asset items in the Departments and in the college. Statutory Audit: Every year college accounts are being audited by Statutory Auditors appointed by the Management Committee, After completion of Audit, auditors will prepare Balance Sheet, Income & Expenditure, Receipts & Payments of the college and express their opinion through Auditor's report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is supported and funded by the Sliverline Educational Trust.. The Said Trust is a non-profit Education trust and receives no grants or donations. The students tuition fees is fixed by the Uttar Pradesh State Government Fee Regulatory Committee.

The college collects the prescribed fees from the students in two ways. During the admission counseling, the university collects fees from first-year students. After deducting its share, the university refunds the remaining fee to the college. The refunded amount from the university is primarily utilized to pay staff salaries and cover miscellaneous expenses, such as building maintenance and college infrastructure. At the end of the financial year, all expenditures are audited by a Chartered Accountant (CA).

The allocated funds are used for purchasing equipment and organizing seminars, workshops, conferences, and other related activities. The Principal plays a key role in making recommendations for the efficient management of resources and the effective utilization of available funds to benefit the students, teaching, and non-teaching staff.

To ensure careful handling of the college's requirements, there is a finance committee responsible for scrutinizing expenditure. The Purchase Committee is then tasked with purchasing necessary items in accordance with the finance committee's decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a crucial role in implementing and institutionalizing quality assurance strategies and processes within the institution. Based on observations of prevailing trends and current developments, the IQAC devises initiatives for enhancing the overall quality.

Several practices, such as promoting digital skills among all staff members and conducting extension activities, have been institutionalized to maintain a high-quality profile. The institution actively discusses suggestions and recommendations provided by experts, forwarding them to the IQAC. The IQAC, after careful examination, collaborates with external experts to consolidate the recommendations and presents them to higher authorities for future planning.

Moreover, social outreach programs have been firmly established as a means for the institution to connect with society and contribute to the betterment of the country. To streamline and centralize these practices, the IQAC invites proposals from the institution with specific timelines. It diligently collects, scrutinizes, consolidates, and subsequently forwards these proposals to the management through the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college conducts periodic reviews of its teaching-learning outcomes through the Internal Quality Assurance Cell (IQAC). To enhance the teaching-learning process, regular feedback is collected in the classroom, in addition to conducting student satisfaction surveys. Many valuable suggestions from students are gathered and subsequently implemented in the classroom after discussing them with the IQAC.

The IQAC plays a crucial role in taking necessary steps for improvement based on the feedback received from students on teaching, learning, and evaluation processes. The feedback reports are analyzed regularly by the IQAC, and the findings are shared with the principal. They are also discussed during IQAC meetings, enabling the college to take the required measures for improvement.

Assignments and examinations conducted on a regular basis play a vital role in assessing the learning outcomes of the students,

further contributing to the overall teaching-learning evaluation process.

File Description	Documents
Paste link for additional information	https://www.coedgzb.com/igac/igacdata/Notification%20of%20the%20formation%20of%20IQAC%202022.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.coedgzb.com/igac/igacdata/Academic%20Calender%202022-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College of Education organized a seminar to focus on gender equality and emphasising on Beti Bachao Beti Pado.

Poverty, discrimination and exploitation keep girls out of

school. During this hour, institution requested the nation to work at grassroot level to promote girls education and laid stress on such educational programs to design to create equal opportunities for both boys and girls and creating a better balance power between gender. College of education included some points to promote girl education. Exchanging. Good practices to promote education for boys and girls, rejecting all forms of violation. Ensure school curricular and gender sensitive.

Objectives. Improve the child sex ratio. Ensure gender equality and women empowerment and Ensure survival and protection of the girl child. Collecting information on the prevalence of information of harrasment and sexual harassment in schools to provide evidence based recommendation to legisltor.

File Description	Documents
Annual gender sensitization action plan	https://www.coedgzb.com/Committees.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.coedgzb.com/faccollege.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Policy Statement College of Education (CoEd) believes in sustainable waste management by harnessing the power to recycle and reuse resources and waste. The waste generated in

the institution is managed in a scientific method to minimize the impact on the environment. The most commonly handled waste is solid waste , liquid waste and now, E-waste. Solid waste management: The solid waste generated in the campus can be demarcated into dry waste (inorganic) and wet waste (organic). Being a non-residential campus, generation of wet waste is confined largely to the canteens and pantry. Apart from this, small quantity of wet waste is generated through the disposal of leftover food by the students and the staff. The bulk of solid waste generated is dry, consisting of stationary like paper, wood and plastic. Primary collection is done through dust bins placed throughout the campus at strategically convenient locations and the secondary collection is done by the Municipal Corporation vehicle which visits the campus every day. Throwing of waste in open spaces is strictly prohibited and usage of plastic bags is discouraged within the premises of the College. Paper waste is generated in large quantities and the same is periodically discarded through scrap dealers for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

<p>1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution actively engages with the local environment, utilizing locational knowledge and available resources, while addressing community practices and challenge. They promote women empowerment through students seminars, encourage discussions, share experiences, and raise awareness on the subject. An awareness program on Drugs abuse educates students and the community about the harmful effects to tobacco and the importance of a drugs free lifestyle. Volunteers from the institution spread accurate information about covid - 190 and promote preventive measures for community safety. Webinars focus on physical health and nutrition, emphasizing the significance of a balanced lifestyle. They celebrate International Yoga Day with activities to encourage yoga practice for improves will - being. The institution actively participates in events for world water day, promoting water conservation and efficient usage. World environmental issues and sustainable practices. Seminars highlight renewable energy's potential for a better green cover and preserve the environment. Through these initiatives, they demonstrate their commitment to social responsibility, health promotion, and environmental conservation, while engaging the community and utilizing local resources effectively.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College of Education (CoEd), Ghaziabad has organized many activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Every year, on Republic day and Independence Day, the invited speakers/dignitaries appeal to all to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, social justice, human rights and freedom, rule of law, equity and respect and superiority of constitution in the national life. The whole country is governed on the basis of the rights and duties preserved in the Constitution of India. Every year Republic day is celebrated by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight the struggle of freedom and importance of Indian constitution. The annual cultural fest is also promoting the awareness towards rights and duties of citizens where Skits, Dances, Poetry, singing etc are based on such themes. These include rally to spread importance of cleanliness and Hygiene, voter's responsibility. Cleanliness drives, awareness on Voter day activities. Seminars/motivational speeches by invited speakers are also organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

B. Any 3 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College of Education (CoEd), Ghaziabad is one of the best in Ghaziabad, Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Online Student Feedback System** - The student's online feedback system is introduced by College of Education (CoEd) under the quality enhancement scheme of our college. College initiated an online feedback system for students to enhance quality education.

2. **Students Participation in Decision Making Committees / Cells/ Clubs** - College of Education (CoEd) is an affiliated College. As an affiliated college, it does not have much freedom in most of the areas of academic development. The College is expected to prepare responsible and employable citizens of tomorrow. The goal of the college to provide students with an environment for the all-round development of their mental, physical, aesthetic, social and spiritual potential, together with the attitudes of integrity, hard- work, honesty, fairness and tolerance so that they give off their very best. For this purpose, college forms different committees, cells and clubs to provide decision making opportunities to their students in planning and organising of different academic

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college excels in its distinctiveness related to its vision, priority, and thrust of developing qualified, world-class

competent professionals. The institution has established a clear vision to nurture responsible citizens equipped with essential skills, knowledge, values, attitude, and professionalism to thrive in a competitive and global environment. One area of distinctiveness lies in creating a conducive environment that makes the institution the preferred choice for both students and staff. They achieve this by providing excellent education, fostering cultural activities, and promoting sports. The institution stands out in its commitment to the disciplined and integrated development of students and staff, encouraging them to contribute their best to society. Through specialized training and support, they effectively shape students into effective leaders and team players, instilling confidence and creativity. Moreover, the institution focuses on empowering students to discover their inner potential and strengths, motivating them to set ambitious goals and achieve them. The curriculum is carefully planned to align with the current education scenario of the country, promoting a spirit of inquiry and a thirst for knowledge among students. Furthermore, the college places significant emphasis on equipping students with the necessary skills, knowledge, values, and professionalism required for their chosen profession.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff
- To continue to provide holistic value based education
- To stimulate the academic environment for promotion of quality in teaching-learning process
- To conduct various activities that will help students and staff to develop different skills
- To increase Extension activities
- To develop more formal linkages through MoUs
- To organise more workshops, seminars and conferences
- To create awareness and initiate measures for protecting and promoting environment
- To monitor Quality Assurance and Quality Enhancement activities

- To support various Staff Welfare measures.
- To facilitate Faculty and Student Exchange Programmes with Other Academic Institutions and Linkages
- To devise techniques to improve Teaching Learning & Evaluation process
- To continue to provide formal education to needy and deserving students
- To arrange career guidance programmes